

Ministry of Education and Science of Ukraine
V. N. Karazin Kharkiv National University
International Education Institute for Study and Research
Language Training Department


**“APPROVED”**
Acting director
of International Education Institute
for Study and Research
Oleksandr KAGRAMANYAN

“ ” 2023

THE WORK PROGRAM OF THE ACADEMIC DISCIPLINE

«Ukrainian as a foreign language»

level of higher education	second (master)
field of knowledge	07 Management and Administration
specialty	073 Management
academic program	Management
type of discipline	compulsory
faculty	ERI “Karazin Business School”

2023 / 2024 academic year

The program is recommended for approval by the Academic Council of International Education Institute for Study and Research

August "31" 2023, minutes № 10


AUTHORS:

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The program was approved at the meeting of the Language Training Department
Minutes of August, 28, 2023, № 11

Acting Head of the Language Training Department  Natalia USHAKOVA

The program was approved by guarantor of the academic program "Management" of the second (master's) level


Guarantor of the academic program "Management" of the second (master's) level

 Volodymyr RODCHENKO

The program was approved by the scientific-methodical commission of the ERI "Karazin Business School"

Minutes of August, 31, 2023, № 1

Head of the scientific-methodical commission of the ERI "Karazin Business School"

 Maryna YEROMINA

INTRODUCTION

The study program of the academic discipline “Ukrainian as a foreign language” is created following the educational and professional program of the second (master’s) level of higher education

specialty “073 Management”

Educational and professional program “Management”

1. Description of the academic discipline

1.1. The purpose of teaching the academic discipline is the formation and development of Ukrainian-language communicative competence of foreign students of higher education in the educational and socio-cultural spheres of communication.

1.2. The main tasks of studying the discipline:

– formation and development of foreign students’ language and speech abilities and skills in all types of speech activities with the aim of mastering the state language of the country of study and meeting communicative needs in educational and socio-cultural communication in the Ukrainian language;

– students’ mastery of various forms of communication in the educational and socio-cultural spheres of communication;

– *formation of general competences:*

GC2. Ability to communicate with representatives of other professional groups of different levels (with experts from other fields of knowledge types of economic activity);

GC3. Skills in the use of information and communication technologies;

GC5. Ability to act on the basis of ethical considerations (motives);

GC7. Ability to abstract thinking, analysis and synthesis;

– *formation of professional competences:*

Competencies defined by the standard of higher education of the specialty:

SC1. Ability to select and use management concepts, methods and tools, including in accordance with defined objectives and international standards;

SC3. Ability for self-development, lifelong learning and effective self-management;

SC5. Ability to create and organize effective communications in the management process.

1.3. Number of credits – 4

1.4. The total number of hours – 120

1.5. Characteristics of the academic discipline	
compulsory	
Full-time form of study	Part-time (distance) form of study
Year of study	
1st	
Semester	
1st	

Lectures	
Practical classes	
45 h.	
Laboratory classes	
Independent work	
75 h.	

1.6. Program learning outcomes

In accordance with the requirements of the educational and professional program, students of higher education must achieve program learning outcomes defined by the standard of higher education of the specialty:

PLO7. Organize and carry out effective communication within the team with representatives of various professional groups and in the international context;

PLO9. Be able to communicate in professional and scientific circles in the state and foreign languages.

Applicants of higher education must:

know

- peculiarities of the phonetic and graphic systems of the Ukrainian language;
- gender forms and number of nominal parts of speech (nouns, adjectives, pronouns, numerals);
- formation of forms of the present, past and compound future tense of Ukrainian verbs;
- vocabulary within the studied subject;

understand

- short texts and dialogues from the educational and socio-cultural spheres of communication on the topics studied;
- monologue speech within the scope of the topic being studied;

possess

the skills of a learner way of reading small texts of educational and socio-cultural topics;

be able to

- ask and answer questions;
- perceive, understand and adequately respond to statements during discussions of the topics being studied;
- participate in dialogic speech on familiar topics;

apply

the acquired knowledge in the educational process, in the conditions of educational activities and in socio-cultural communication.

2. The thematic plan of the discipline

Topic 1. Phonetic and graphic system of the Ukrainian language. Ukrainian etiquette.

Ukrainian alphabet: letters and sounds. System of Ukrainian vowels and consonants. Use of soft sign and apostrophe. The concept of emphasis. Types of intonation constructions.

Use of Ukrainian etiquette expressions (greetings, farewells, requests, thanks, etc.).

Topic 2. Noun. Acquaintance. Family.

General information about the noun in the Ukrainian language. Gender of nouns. Formation of plural forms of nouns.

Acquaintance. Family members.

Topic 3. Pronoun. Student's personal belongings.

Personal and possessive pronouns in the Ukrainian language. Gender and number of possessive pronouns. "Whose" questions?

The most necessary personal belongings of a student, which are constantly used in everyday life.

Topic 4. Verb. Studying at the university.

Infinitive. Formation of forms of the present, past and compound future tense of verbs.

Student's work in class and on homework.

Topic 5. Adjective. Adverb. My city.

The use of adjectives in the Ukrainian language (questions which?). Gender and number of adjectives. Agreement of adjectives with nouns and personal pronouns. Adverbs of action (question how?).

Description of the student's hometown and Kharkiv.

Topic 6. Numeral. Days of the week and months in Ukrainian. Lessons schedule.

Designation of the number of items. Use of quantitative numerals (the question how many?).

Designation of the order of objects when counting (the question which?). Kind and number of ordinal numerals.

Days of the week and months in Ukrainian. Lessons schedule.

3. The structure of the academic discipline

Sections and topics	Hours											
	Full-time form of study						Distance form of study					
	total	including					total	including				
		l	p	lab	ind	i.w.		l	p	lab	ind	i.w.
1	2	3	4	5	6	7	8	9	10	11	12	13
Semester 1												
Topic 1. Phonetic and graphic system of the Ukrainian language. Ukrainian etiquette	19		7				12					
Topic 2. Noun. Acquaintance. Family	20		8				12					
Topic 3. Pronoun. Student's personal belongings	17		5				12					

Topic 4. Verb. Studying at the university	27		12			15						
Topic 5. Adjective. Adverb. My city	19		7			12						
Topic 6. Numeral. Days of the week and months in Ukrainian. Lessons schedule	18		6			12						
Total hours	120		45			75						

4. Topics for practical classes

№	Topic	Hours
Semester 1		
1	Phonetic and graphic system of the Ukrainian language. Ukrainian etiquette	7
2	Noun. Acquaintance. Family	8
3	Pronoun. Student's personal belongings	5
4	Verb. Studying at the university	12
5	Adjective. Adverb. My city	7
6	Numeral. Days of the week and months in Ukrainian. Lessons schedule	6
	Total hours	45

5. Tasks for independent work

№	Topic	Hours
Semester 1		
1	Execution of lexical and grammatical tasks.	20
2	Reading texts on the topics being studied.	18
3	Preparation of monologue statements. Preparation for dialogic speech.	22
4	Preparation for the test work and final semester control.	15
	Total hours	75

6. Individual tasks

not provided

7. Teaching methods

To achieve educational goals, the following teaching methods are used: conscious-practical as the leading method of teaching foreign languages; explanatory and illustrative; reproductive (reproducing what has been learned on the basis of a sample or rule in situations similar to the presented sample); method of problem-based teaching; partial search, or heuristic method (presupposes the organization of an active search for a solution to the tasks set by the teacher); research method.

8. Forms of control

Current control is carried out at each practical session. With its help, the level of formation of skills and abilities in all types of speech activity in the relevant spheres of communication is checked.

Final control on a two-level scale (in written form) is conducted at the end of the 1st semester.

9. Scoring scheme

Current control, independent work						Total for 1st sem.	Credit	Total
T 1	T 2	T 3	T 4	T 5	T 6	60	40	100
10	10	10	10	10	10			

In order to be admitted to the final examination (credit), the student of higher education must score at least 30 points in the academic discipline during the current examination, independent work, individual task.

Criteria for evaluating educational achievements

A student can score from 1 to 60 points in practical classes during the semester and for a test.

From 0 to 10 points are awarded for each studied topic, of which: performance of lexical and grammatical tasks – 0-2 points, answers to questions – 0-2 points, production of monologue statements on a given topic – 0-2 points, participation in dialogic speech – 0-2 points, doing hometasks – 0-2 points.

The credit work is evaluated at a maximum of 40 points and involves the performance of lexical and grammatical tasks on the topics studied during the semester (3 tasks, the maximum number of points for each task is 10 points), and writing a monologue on the proposed topic.

1) Completion of lexical and grammatical tasks – 30 points (1 point is awarded for each correct task, knowledge of the grammatical norms of the Ukrainian language is assessed).

2) Writing a monologue statement (at least 7 sentences) on a proposed educational or sociocultural topic – 10 points (correspondence to the topic is evaluated (does not correspond, partially corresponds, corresponds) – 0-3 points, completeness of the statement (elementary, fragmentary, incomplete, full) – 0-3 points, compliance with language norms (does not meet, partial, full) – 0-4 points).

Grading scale

The score for all types of educational activities during the semester	Mark
90 – 100	
70-89	

50-69	passed
1-49	failed

10. Recommended literature

Main literature

1. Комарова В.Л., Лагута Т.М., Сухова І. Вивчаємо українську (короткостроковий курс для іноземних студентів). Х.: ХНУ імені В.Н. Каразіна, 2021. 131 с.
2. Ніколаєва Н.С, Невоїт В.І., Любчевська В.О. та ін. Українська мова для іноземців: Збірник вправ. Київ: Сокур, 2002. 174 с.
3. Ушакова Н.І., Алексеєнко Т.М., Кушнір І.М., Петренко І.П. Паралель. Українська мова для початківців. Вступний курс: навч. посібник. Х.: ХНУ імені В.Н. Каразіна, 2018. 64 с.
4. Shevchuk Yuri Beginner's Ukrainian. NYC, USA: Hippocrene Books, 2013. 431 p.

Additional literature

1. Бондаренко В.В., Резван О.О., Моргунова Н.С. та ін. Мова для всіх. Харків: ХНАДУ, 2010. 210 с.
2. Лисенко Н.О., Кривко Р.М., Світлична Є.І., Цапко Т.П. Українська мова для іноземних студентів: навчальний посібник. Київ, 2010. 240 с.
3. Чистякова А.Б. Селіверстова Л.І., Лагута Т.М. Українська мова для іноземців: підручник для іноземних студентів вищих навчальних закладів. Х.: Видавництво «ІНДУСТРІЯ», 2008. 384 с.

11. Internet resources

1. <http://www.ukma.edu.ua/eng/ufi/>
2. <http://www.101languages.net/ukrainian/>
3. <http://www.ukrainianlanguage.org.uk/read/>
4. Український правопис онлайн <http://www.pravopys.net>